WELCOMETO THE 2022-2023 ANNUAL PARENT MEETING **ABOUT THE BENEFITS OF** THE TITLE I **SCHOOLWIDE** PROGRAM

BridgePrep Academy of Greater Miami

October 11,2022

<mark>5:00p.m.</mark>

ZOOM

Mitzie Ortiz: Principal

Mary March: Assistant Principal

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact





WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

BridgePrep Academy of Greater Miami is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <u>http://title1.dadeschools.net</u>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

https://www.bridgeprepgreatermiami.com/



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I





HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

Schoolwide Funds

Amount of funds available

for this school year: \$____176,401.00

 Title I Parent and Family Engagement Funds Amount of funds available





for this school year: <a>\$____2,901.00

WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level PFEP

The School-level PFEP is a blueprint of how BridgePrep Academy of Greater Miami will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; volunteer at school activities, support the learning happening in the classroom, partner with BPA on your child's education journey.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs, flyers, ClassDOJO, emails, and phone calls.



Title I School-level PFEP

Our School-level PFEP describes how our school will:

Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]); Principal's Roundtables, school-wide committees, meetings, and events.



Title I School-level PFEP

Our School-level PFEP describes how our school will:

 Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and

Kinder-5th Grade Parents will receive their child's F.A.S.T. Reports to review as well as ways they can help their child at home

 Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

Parents can participate in various trainings to learn how to best assist their child at home.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

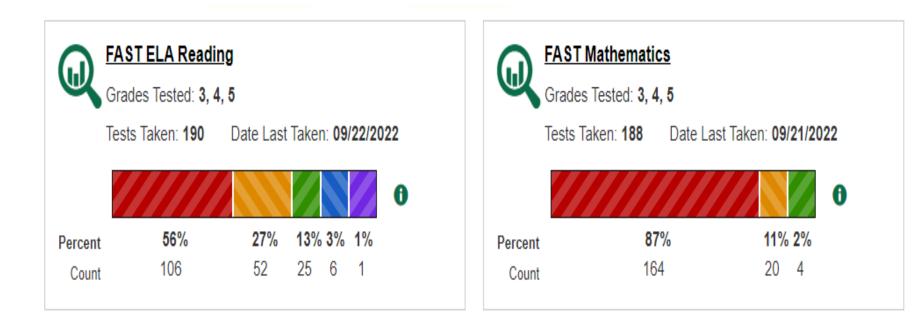
Our mission at BridgePrep Academy of Greater Miami, in partnership with our stakeholders, is to foster a nurturing and rigorous academic environment that embraces the Spanish culture and language, incorporates innovative technology, and promotes civic responsibility that will prepare students to become lifelong learners and productive citizens in our society.





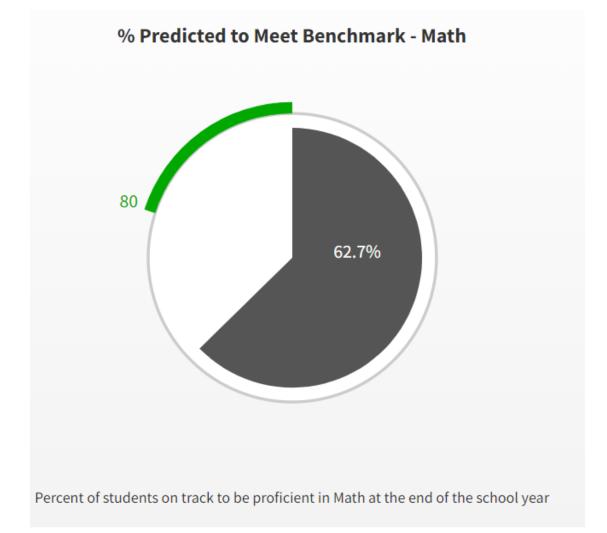
HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data





% Predicted to Meet Benchmark - Reading 80 37.3%



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

https://www.bridgeprepgreatermiami.com/



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times that are always published on our monthly calendars and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

Would any parent like to volunteer to be our DAC/PAC Representative?

Virtual Construction Image: Construction Image: Construction School year: 20		MUST 6	BE FILLED (OUT COMPLETE	Clear Pe	Appendb
The Tile I Dichic Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representative Parent's Name: DAC/PAC Representative #1 Parent's Name: DAC/PAC Representative #2 Parent's Name: DAC/PAC Representative #3 Parent's	<u>ө</u> тт					TITLE
Parent Avisory Council (PAC) members are representiative and implementation of the Title I Program. DAC/PAC Representative at a list on the planning and implementation of the Title I Program. ROLE3 The noise of the DAC/PAC representiatives are as follows: Addresc: Ofy: Zip Code: To consult with the Title I DAC in the planning and implementation of the Title I Program. Addresc: Ofy: Zip Code: To consult with the Title I DAC in the planning and implementation of the Title I Program. Posteria Marce: Ofy: Zip Code: To provide a list on the school and the community, and the school. Posteria Marce: Ofild's Name: Orade: To stend all DAC meetings; To astend all PAC peneral meetings; Parent's Name: Addresc: Ofy: Zip Code: To astend all PAC peneral meetings; To stend all PAC peneral meetings; Otatend all PAC penetine beactend of peneral meetings;	School Name:				Location #:	
The responsibilities of the DACIPAC representatives are as follows: • To attend all DAC meetings; • To stend all DAC general meetings; • To save on DACIPAC committees; • To save on DACIPAC committee; • To save on the one save on the save of the save on the save on the save on the one save on the save o	Parent Advisory Council () of parents who consult with and implementation of the <u>ROLES</u> The roles of the DAC/PAC • To consult with the implementation of the • To promote awarene parents in the school • To serve as a liaison Educational Excellence	A/C) members are rep the Title I DAC about 1 Title I Program. representatives are as Title I DAC in the pi Title I Program; as of the Title I Program; and the community; and is between the DAC an is between the DAC an	follows: ianning and in between i	Parent's Name: Address: City: Telephone:	Zlp Code:	:
Title I Administration, at 305 995-1202. CIB/CL8 Name(s) and Confact information: DAC/PAC Representative #3 Name Telephone # (Citrole One) Position Name Telephone # (Citrole One) Parent's Name: Hourty/FT Hourty/FT Address: The school's Parent Outreach contact person is: Telephone:	The responsibilities of the follows: • To attend all PAC pre- • To stend all PAC pre- • To serve on PAC/PAC • To assist in parning underload development act/Mer parents at the local as Schoowide Program. • To participate in lease training, parent confle- Parents perform a vital roll We invite your participate PAC meeting calendars school Community Invol- tiation Specialist (CLS), posted online <u>introviste i o</u>	etings; erai meetings; committees; workshopujordessional for DACIPAC member and iership training, parent ence training, etc. e in the Title I Schoolwik on and Involvement. The re available through entert Specialist (CIS) the FAC Chairperson adeschools net/Titel as	s and other tie I Ipartnership de Program. te DAC and your child's /Community (s), and are	Parent's Name: Address: City: Telephone:	Zlp Code:	:
Child's Name: Grade:	CIS/CLS Name(s) Name	and Contact Informat	Position Cirole One) Hourly/FT Hourly/FT	Parent's Name: Address: City: Telephone:	Zlp Code:	:
Telephone Number:	Telephone Number:			Child's Name:	G	aue:



WHAT IS THE PARENT'S RIGHT-TO-KNOW?

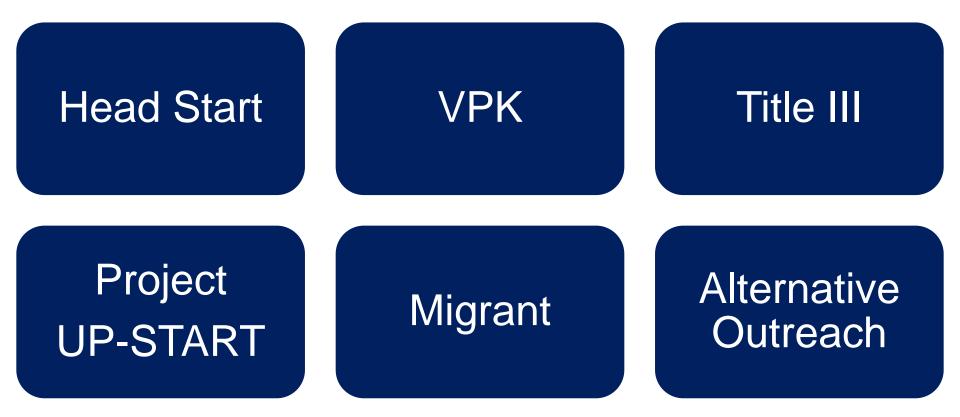
Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs





HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2022-2023 Title I School-level Parent and Family Engagement Survey sent home via flyer and posted to our ClassDOJO in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at BridgePrep Academy of Greater Miami.



WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the

2022-2023 Title I Handbook.

https://api.dadeschools.net/





MEET YOUR SCHOOL TEAM



Mitzie Ortiz Principal



Ms. Mary March Assistant Principal



WHAT QUESTIONS DO YOU HAVE?





COMMENTS/FEEDBACK





THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



